Setting the standard for Offender Personality Disorder pathway services

BIGSPD 2017

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Today’s workshop

- Icebreaker
- Background to standards development on the pathway
- Evidence base
- Model
  - Small group consultation
- Emerging evidence on the OPD pathway
- Defining the principles
- Standards
  - Small group consultation
Icebreaker
Background to standards development on the OPD pathway
The Label

• We recognise the controversy over the label Personality Disorder
• Some see it as pejorative and labelling the person
• Some see it as a helpful short hand and a route to services
• How do we resolve this?
Standards Framework

Outcomes

Underpinning model based on best evidence

principles

standards

Set of Criteria for each Standard

A way of Measuring the criteria
A Pathway of Services - outcomes
Evidence
Evidence for an underpinning model

- NICE guidelines
- No intervention over another shown to be more effective (Bateman, Gunderson & Mulder, 2015)
- Risk need responsivity (Andrews, Zinger, Hoge, Bonta, Gendreau, Cullen 1990)
- Evidence for what is a risk factor and for probation supervision (MOJ 2014)

So what is key?

- Bio psycho social understanding of development
- Relationships
  - Quality matters (Manchack, Kennealy & Skeem, 2014)
- Environment
  - Cockersell (2016) – PIEs
- A trained and supervised workforce
A conceptual model for understanding the development of complex psychological and social problems
Small group work: a proposed model for understanding the development of complex psychological and social problems linked to offending

Please consider in small groups:

• Do you think that the proposed model is useful in promoting understanding about the development of complex problems?

• Is there anything you would add or remove?

• What does this tell us when we’re designing services for offenders within the pathway?
Evidence – OPD pathway
Emerging evidence

- PIPEs
  - Pilots (Turley, Payne & Webster, 2013)

- Treatment services
  - Therapeutic communities
  - Community
    - Bruce et al. (2014)
    - Resettle RCT (Hill et al., unpublished)

- Community services
  - Lower recall rates (Clark & Chaun, 2016)
  - London Pathways Project (Minoudis et al., 2012)

- Staff training
Current projects

• Projects currently underway
  • PIPEs longitudinal evaluation
  • DTC reconviction study
  • National Evaluation (NEON)
  • Women’s National Evaluation (W-NEON)

• In development
  • Case formulations (PhD – Uni. Of Swansea)
  • Evaluation of Get Into Reading model
  • Enabling Environments evaluation
  • Workforce development
Principles
OPD Pathway Principles

• There is shared ownership, joint responsibility and joint operations.
• There is a whole system, community-to-community pathway.
• Offenders are primarily managed through the criminal justice system, with the lead role held by Offender Managers.
• Treatment and management is informed by a bio-psychosocial approach, in which individual’s development is understood.
• All services adopt a relational approach.
• Staff have shared understanding and clarity of approach.
• The pathway is sensitive and responsive to individual needs, including gender and cultural characteristics.
• Service users, where engaged on the pathway, have clarity of approach.
• There is meaningful service user involvement, in design, delivery, review, performance management and evaluation of services.
• Breakdown and failure should be anticipated and is understood and responded to, as part of a formulation-based approach.
• Services will be developed in line with the model and using an evidence-based approach, where evaluation continually informs services.
Standards
**Quality Standards Development**

Theme: Enabling Environments

Standard: Belonging – the nature and quality of relationships are of primary importance

Criteria:
- Recipients and Providers support newcomers to get involved with others
- Boundaries – there are expectations of behaviour and processes to maintain and review them.
- There are opportunities for Rs and Ps to get to know each other
Recipients and Providers support newcomers to get involved with others
Small group work: What should the standards be?

• Two themes
  • Staff development
  • Involvement

• Please take hand-outs and complete for these two themes
  • One standard per hand-out
  • Up to five criteria per standard
  • You can have as many hand-outs as you want.

• What should the standards & criteria be?
  • NB: We do NOT expect you to come up with the measurements!
# Contacts

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References


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