

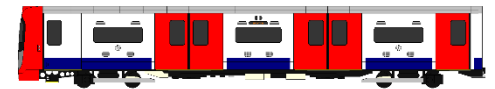


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Setting the standard for Offender Personality Disorder pathway services

BIGSPD 2017

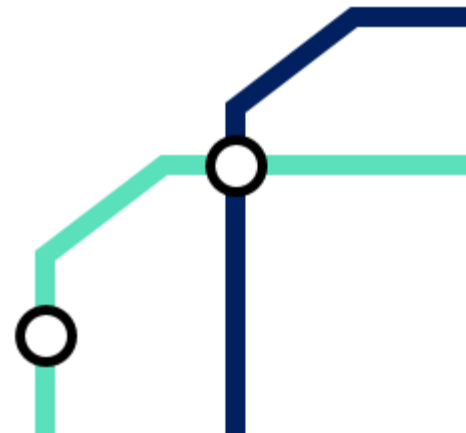
Sarah Skett
Kirk Turner
Nick Benefield
Carine Lewis
Laura d’Cruz





Today's workshop

- Icebreaker
- Background to standards development on the pathway
- Evidence base
- Model
 - Small group consultation
- Emerging evidence on the OPD pathway
- Defining the principles
- Standards
 - Small group consultation



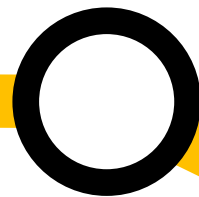
Icebreaker



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Background to standards development on the OPD pathway

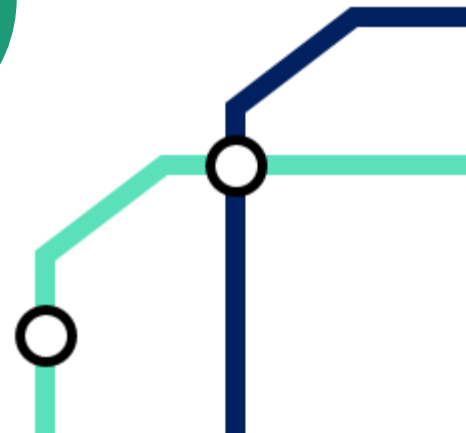
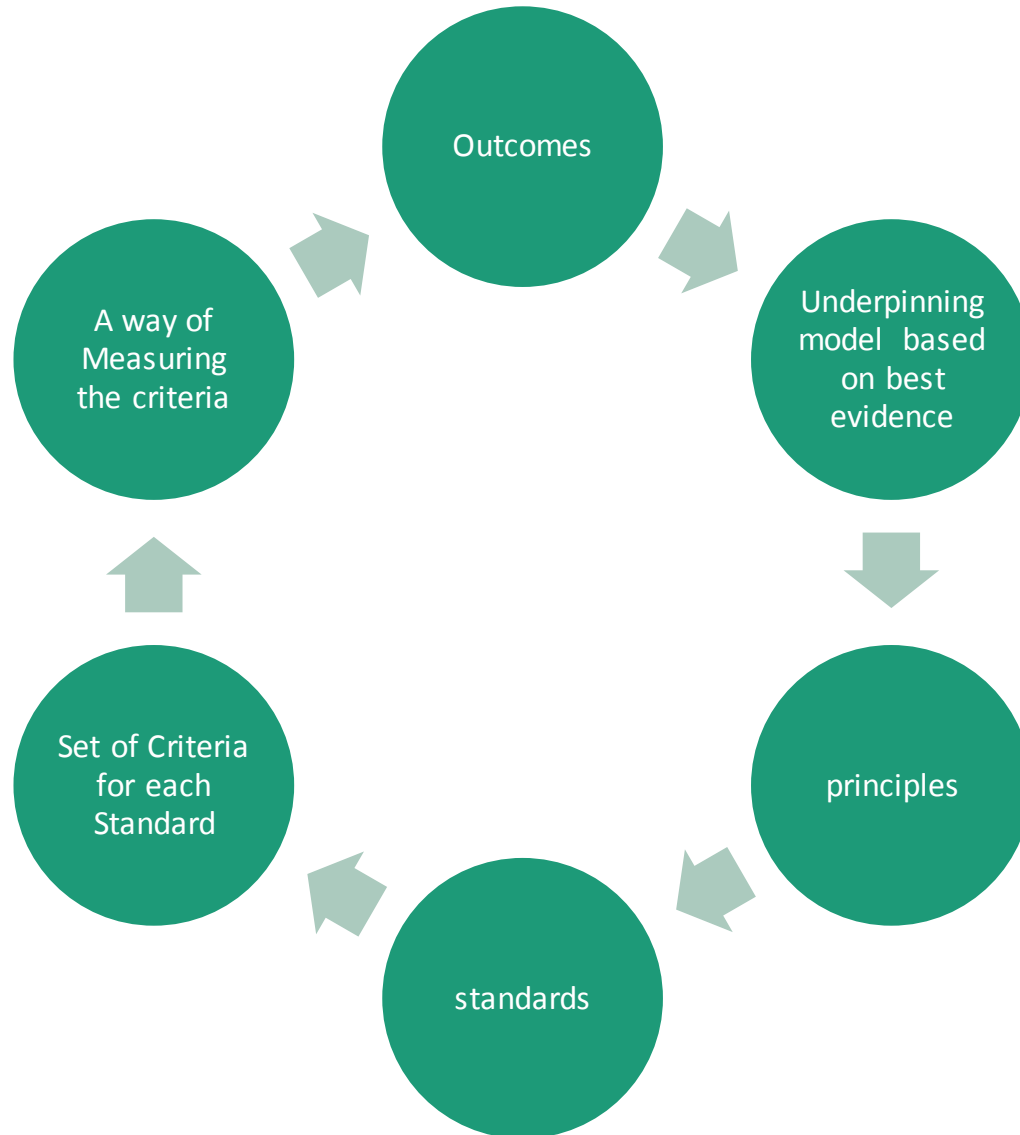




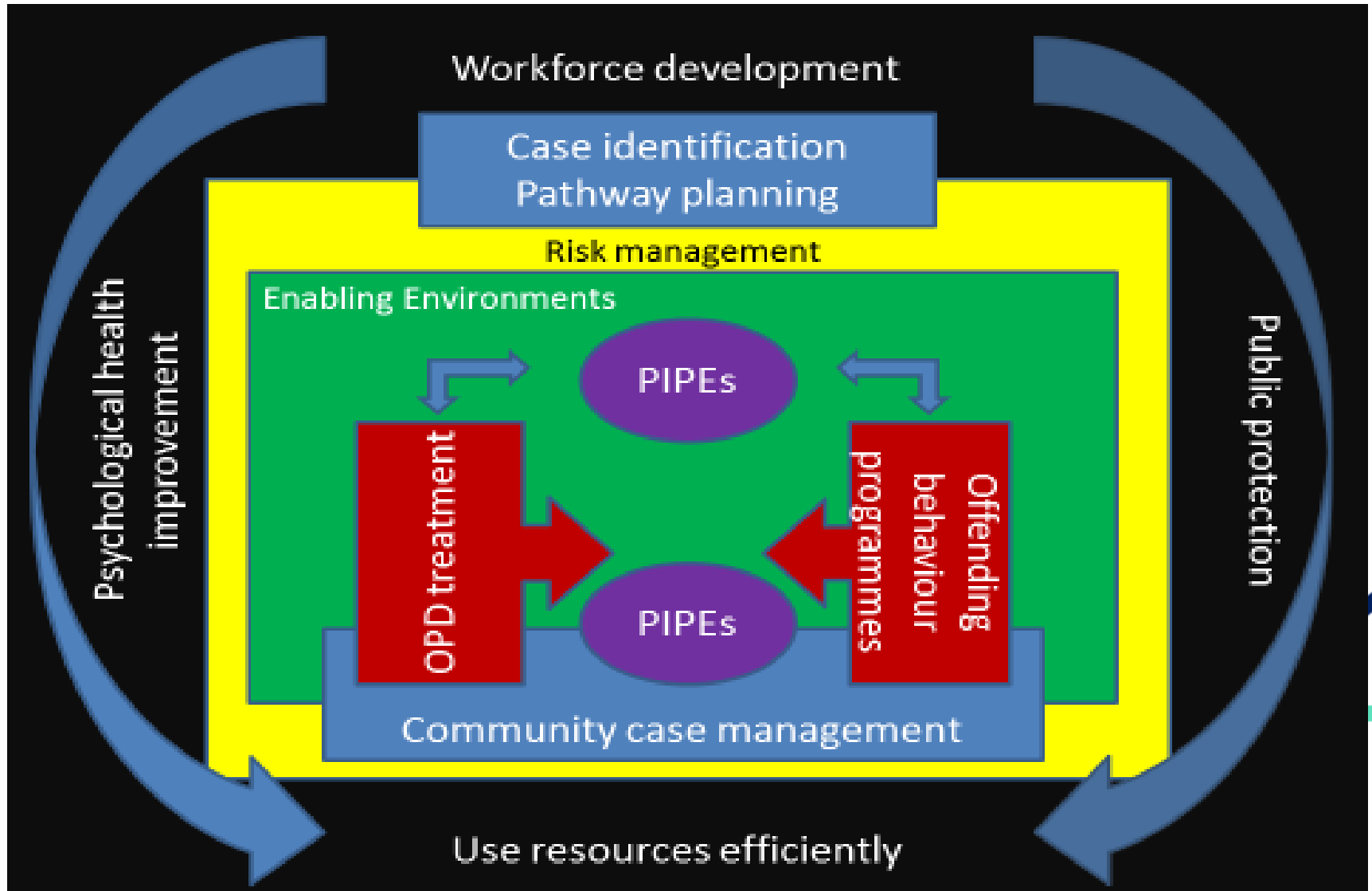
The Label

- We recognise the controversy over the label Personality Disorder
- Some see it as pejorative and labelling the person
- Some see it as a helpful short hand and a route to services
- How do we resolve this?

Standards Framework

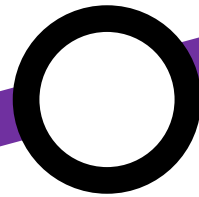


A Pathway of Services - outcomes





Evidence





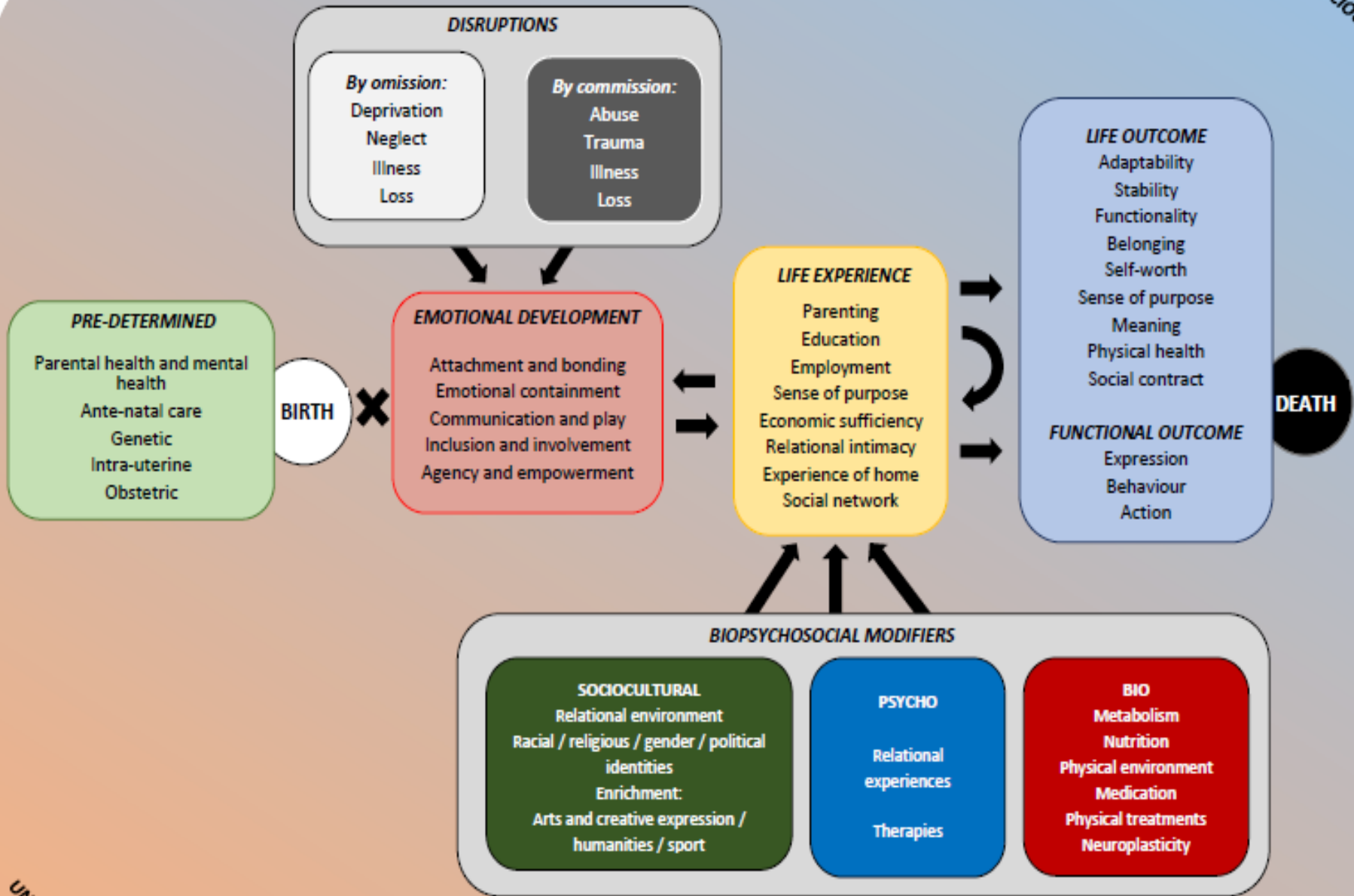
Evidence for an underpinning model

- NICE guidelines
- No intervention over another shown to be more effective (Bateman, Gunderson & Mulder, 2015)
- Risk need responsivity (Andrews, Zinger, Hoge, Bonta, Gendreau, Cullen 1990)
- Evidence for what is a risk factor and for probation supervision (MOJ 2014)
- So what is key?
 - Bio psycho social understanding of development
 - Relationships
 - Quality matters (Manchack, Kennealy & Skeem, 2014)
 - Environment
 - Cockersell (2016) – PIEs
 - A trained and supervised workforce



A conceptual model for understanding the development of complex psychological and social problems



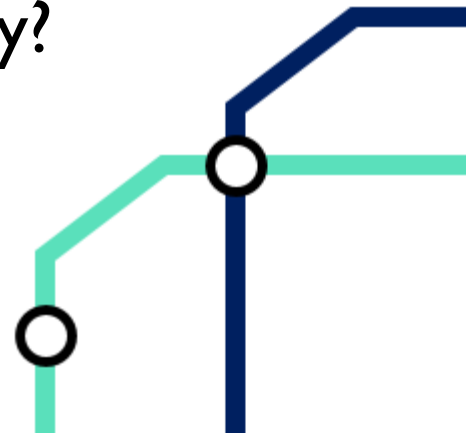




Small group work: a proposed model for understanding the development of complex psychological and social problems linked to offending

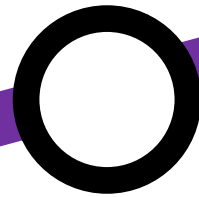
Please consider in small groups:

- Do you think that the proposed model is useful in promoting understanding about the development of complex problems?
- Is there anything you would add or remove?
- What does this tell us when we're designing services for offenders within the pathway?





Evidence – OPD pathway





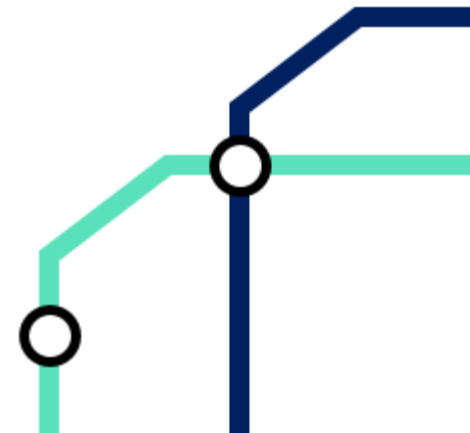
Emerging evidence

- PIPEs
 - Pilots (Turley, Payne & Webster, 2013)
- Treatment services
 - Therapeutic communities
 - Community
 - Bruce et al. (2014)
 - Resettle RCT (Hill et al., unpublished)
- Community services
 - Lower recall rates (Clark & Chaun, 2016)
 - London Pathways Project (Minoudis et al., 2012)
- Staff training



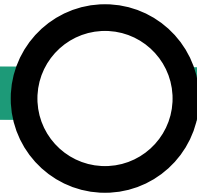
Current projects

- Projects currently underway
 - PIPEs longitudinal evaluation
 - DTC reconviction study
 - National Evaluation (NEON)
 - Women's National Evaluation (W-NEON)
- In development
 - Case formulations (PhD – Uni. Of Swansea)
 - Evaluation of Get Into Reading model
 - Enabling Environments evaluation
 - Workforce development





Principles

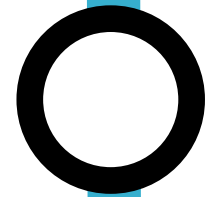


OPD Pathway Principles

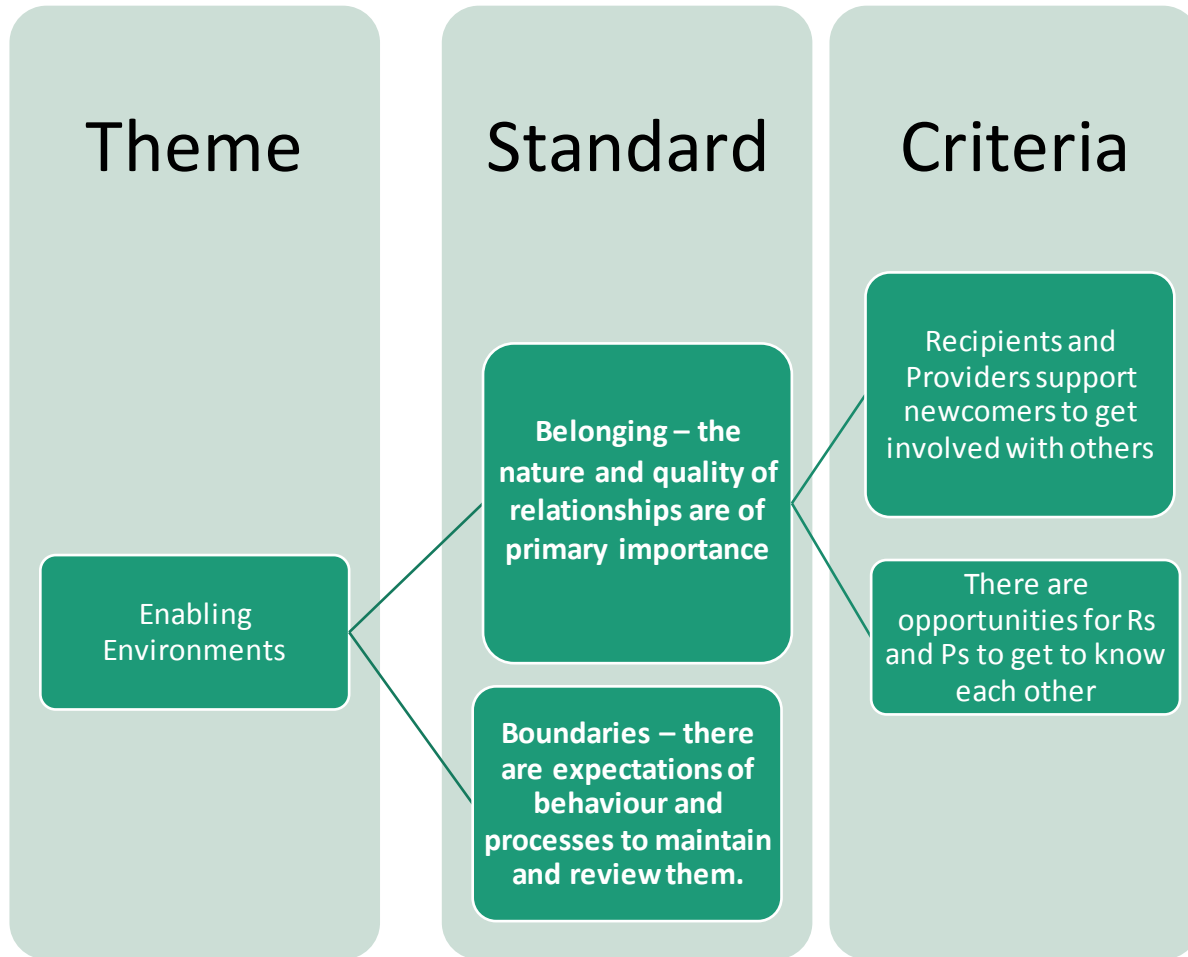
- There is shared ownership, joint responsibility and joint operations
- There is a whole system, community-to-community pathway
- Offenders are primarily managed through the criminal justice system, with the lead role held by Offender Managers.
- Treatment and management is informed by a bio-psychosocial approach, in which individual's development is understood.
- All services adopt a relational approach.
- Staff have shared understanding and clarity of approach
- The pathway is sensitive and responsive to individual needs, including gender and cultural characteristics.
- Service users, where engaged on the pathway, have clarity of approach
- There is meaningful service user involvement, in design, delivery, review, performance management and evaluation of services.
- Breakdown and failure should be anticipated and is understood and responded to, as part of a formulation-based approach.
- Services will be developed in line with the model and using an evidence-based approach, where evaluation continually informs services.



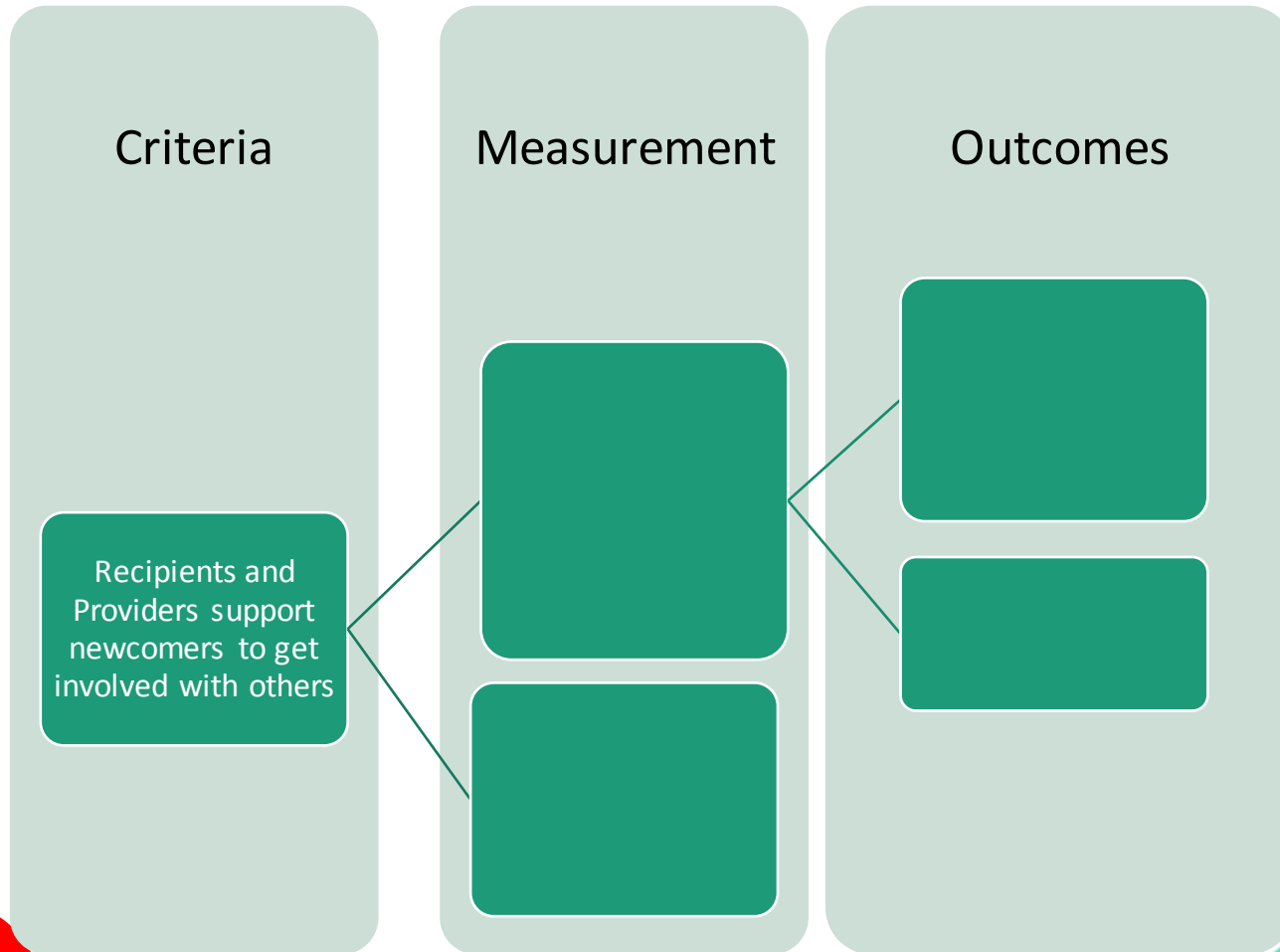
Standards



Quality Standards Development



Quality Standards Development





Small group work: What should the standards be?

- Two themes
 - Staff development
 - Involvement
- **Please take hand-outs and complete for these two themes**
 - One standard per hand-out
 - Up to five criteria per standard
 - You can have as many hand-outs as you want.
- What should the standards & criteria be?
 - NB: We do NOT expect you to come up with the measurements!

Contacts

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Commissioning Group, Directorate of Commissioning

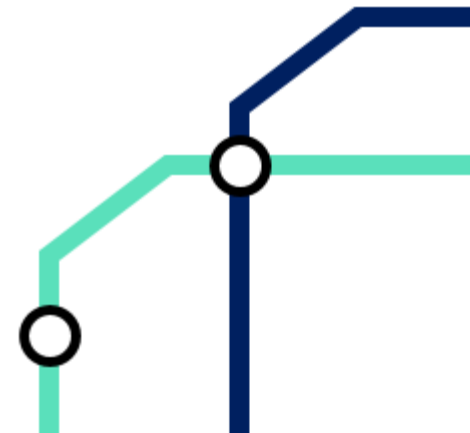
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